

2012 Olympic Assignments

Descriptive paragraphs

Select five *different* Olympic events and describe one athlete's performance in each event in a paragraph. In each paragraph, describe a specific heat, round, match, routine or event from the 2012 Summer Olympics, focusing on the movement, pace, rhythm and/or shape of the event. The syntax (sentence structure) of your description should match the motion, sound, shape or rhythm of the event.

You will write a total of five different paragraphs. Each paragraph should follow one of the approaches listed below, so that you write on all five options. You may write these **in any order**, selecting the category that best fits the event you are describing. Students have found that recording an event and viewing it several times helps them notice details and patterns.

1. Speed
2. Repetitive motion
3. Strategy
4. Disaster
5. Team interaction (describing one athlete's performance as part of a team's effort)

All descriptions should use specific details, concrete nouns and active verbs. Vary sentence lengths to convey the mood and climax of the event.

Focus on the athlete's performance. Do not use "I" and be careful to spell the name of the athlete, team, and country correctly. Be sure to include the following format to introduce each description on the top of the page using the format below, **even in the peer edit draft:**

<u>Event</u>	<u>Result</u> (time, placement, height, score, etc.)
Athlete/team name	Venue (place)
Country the athlete represents	Date

You will peer edit each of the 5 paragraphs and turn all of them in. After peer editing the paragraphs, you will revise and type 3 paragraphs that will be graded for the quality of your description. Emphasize clear images of the action in the event as you see it in the event you describe and catch the rhythm or shape of the activity in your syntax (sentence structure).

The timeline for the peer editing is on the reverse side of this sheet.

Assignment Schedule

Monday, 8/6	Example in class for Period 5, emphasizing sentence length and rhythm. Watch and take notes on an Olympic event for homework. Review syllabus and expectations.
Tuesday, 8/7	Example in class for Periods 4 and 6, emphasizing sentence length and rhythm. Watch and take notes on an Olympic event for homework. Review syllabus and expectations.
Wednesday, 8/8	Peer edit first description. (Remember: you can write the options in any order). Revise in class.
Thursday, 8/9	Peer edit second description.
Friday, 8/10	Peer edit third description. Sunday is the last day of the Olympics.
Monday, 8/13	Bring previously written paragraphs to class. Peer edit fourth and fifth descriptions. Select three paragraphs to revise.
Tuesday, 8/14	Bring previously written paragraphs to class. Peer edit fourth and fifth descriptions. Select three paragraphs to revise.
Wednesday, 8/15	Begin Homer's <i>Odyssey</i> . Read Book 1.
Thursday, 8/16	Quiz on Book 1. Discuss the structure of the <i>Odyssey</i> . Read Book 2 for homework.
Friday, 8/17	Peer edit all three revisions. Read Homer's <i>Odyssey</i> , Book 3.
Wednesday, 8/22	<u>All drafts</u> and revisions due in a scrapbook.

Sports

Archery	Diving	Shooting
Athletics	Equestrian	Swimming
Badminton	Fencing	Synchronised Swimming
Basketball	Football	Table Tennis
Beach Volleyball	Gymnastics - Artistic	Taekwondo
Boxing	Gymnastics - Rhythmic	Tennis
Canoe Slalom	Handball	Trampoline
Canoe Sprint	Hockey	Triathlon
Cycling - BMX	Judo	Volleyball
Cycling - Mountain Bike	Modern Pentathlon	Water Polo
Cycling - Road	Rowing	Weightlifting
Cycling - Track	Sailing	Wrestling